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## **LOGAN RAYMOND**

Introduction to Genetics and Evolution Elsevier Health Sciences

A brief version of the author's larger text. The book provides separate chapters on each of the five most commonly used teaching models: direct instruction; co-operative learning; project-based teaching; discussion; and independent study.

*Oxford Textbook of Global Public Health* Springer

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching

focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Facts and Figures for Farmers, Students, and All

Interested in Farming East African Publishers

This is a brand new edition of the leading reference work on histological techniques. It is an essential and invaluable resource suited to all those involved with histological preparations and applications, from the student to the highly experienced laboratory professional. This is a one stop reference book that the trainee histotechnologist can purchase at the beginning of his career and which will remain valuable to him as he increasingly gains experience in daily practice. Thoroughly revised and up-dated edition of the standard reference work in histotechnology that successfully integrates both theory and practice. Provides a single

comprehensive resource on the tried and tested investigative techniques as well as coverage of the latest technical developments. Over 30 international expert contributors all of whom are involved in teaching, research and practice. Provides authoritative guidance on principles and practice of fixation and staining. Extensive use of summary tables, charts and boxes. Information is well set out and easy to retrieve. Six useful appendices included (SI units, solution preparation, specimen mounting, solubility). Provides practical information on measurements, preparation solutions that are used in daily laboratory practice. Color photomicrographs used extensively throughout. Better replicates the actual appearance of the specimen under the microscope. Brand new co-editors. New material on immunohistochemical and molecular diagnostic techniques. Enables user to keep abreast of latest advances in the field.

*Seizing the Momentum*  
John Wiley & Sons

Blossoms of the Savannah is the story of two sisters, Taiyo and Resian, who are

on the verge of womanhood and torn between their personal ambitions and the humiliating duty to the Nasila tradition. Relocation to their rural home heralds a cultural alienation born of their refusal to succumb to female genital mutilation and early marriages. In pursuit of the delicate and elusive socio-economic cultural balance in Nasila, Ole. Kaelo, the girls' father is ensnared by a corrupt extortionist. To extricate himself he sends his daughters into a flat-spin labyrinth from which they have to struggle to escape.

**New School Chemistry**  
BoD – Books on Demand  
With over 4 million sold, our Everything "RM" books are just too good to pass up. Each book in the Everything "RM" series is packed with clear, concise information that is written in a fun, engaging style. The large trim-size, bright colors, and great price attract readers, and over 300 pages of unparalleled content and two-color illustrations keep them reading!

*Learner-Centered Teaching*  
Independently Published

The field of electronic publishing has grown exponentially in the last

two decades, but we are still in the middle of this digital transformation. With technologies coming and going for all kinds of reasons, the distribution of economic, technological and discursive power continues to be negotiated. This book presents the proceedings of the 20th Conference on Electronic Publishing (Elpub), held in Göttingen, Germany, in June 2016. This year's conference explores issues of positioning and power in academic publishing, and it brings together world leading stakeholders such as academics, practitioners, policymakers, students and entrepreneurs from a wide variety of fields to exchange information and discuss the advent of innovations in the areas of electronic publishing, as well as reflect on the development in the field over the last 20 years. Topics covered in the papers include how to maintain the quality of electronic publications, modeling processes and the increasingly prevalent issue of open access, as well as new systems, database repositories and datasets. This overview of the field will be of interest to all those who work in or

make use of electronic publishing.

**Bancroft's Theory and Practice of Histological Techniques E-Book**

African Books Collective  
In 1995, this novel won both the Jomo Kenyatta Literature Prize, and the Commonwealth Writers Prize Best First Book in the Africa Region. Now reprinted, it remains in great demand. An epic story spanning cultures, it tells the lives of three generations of women. It traces the story of Akoko in her rich traditional Luo setting, through to the children who live and die in the 20th century.

Conceptions Among Teachers in Tanzania

East African Publishers  
Wangari Maathai, founder of The Green Belt Movement, tells its story including the philosophy behind it, its challenges, and objectives.

**A Doll's House** United Nations Educational  
Nowadays, society is constantly changing, and new ways of life are being developed by due to nonstop technological advancements. This generates changes in family, schools, the media, etc. New technologies are creating virtual environments to manage learning and academic achievement,

and this is a new challenge to approach formal and informal education. In the last few decades, teachers, families, and educational administrators had very well-defined fields of action and roles to play. Now, these roles are disfigured, and influences from all agents are arguable and more difficult to face. At this current stage, problems sometimes appear that require different forms of intervention. Some of the problems are violence towards people; child abuse; drug abuse at increasingly early ages; integration problems due to immigration; dropping out of school; and typical problems related to student development, personality, disabilities, social and psychical maladjustment, teenagers socioaffective relationships, etc. Research on school success and failure has a long history, but there is still no agreement concerning the prevalence of these variables to explain academic achievement, the relationship between those variables, and which other variables modulate their level of impact. For many years, cognitive psychology has

emphasized cognitive function as the most relevant for learning in school. However, recent studies highlight the importance of motivational and affective functions in building consistent models to explain learning and academic achievement. This change of perspective, from the classical cognitive model to a self-regulated learning model, has implied a new orientation in the research of the factors involved in school success and failure. Self-regulated learning models try to integrate students cognitive, socioaffective, and behavioral aspects. These models describe the different components involved in successful learning at all school stages, explaining reciprocal relationships between those components and directly relating learning to personal achievement, motivation, volition, and emotions. With this new paradigm, students not only contribute to strengthening their intelligence, but also their motivational and emotional qualities, all related to achieving personal balance. This book presents studies, ideas, and

recommendations to shed light on the complex educational world.

Education has limits and difficulties, but it is also the only instrument that can develop students potential into personal success.

*What Can be Done?*

Theory of Music Exam papers & answers (ABRSM)

This publication draws conclusions from IIEP's research into ethics and corruption in education. It defines the key concepts of corruption, transparency, accountability and ethics and identifies the main opportunities for corruption in education. It then looks at tools that can be used to assess corruption problems such as perception and tracking surveys. Lessons are drawn from strategies used worldwide to improve transparency and accountability in educational management.

*The River Between*

Routledge

Reproduction of the original: *A Doll's House* by Henrik Ibsen

*The Green Belt Movement*  
Routledge

Norpisia's spiritual journey towards environmental restoration, and her husband's physical

journey in search of his birthplace are intertwined in this novel. From a simple pastoralist, Norpisia relentlessly pursues her conservation ambitions and eventually becomes a renowned conservationist and succeeds in rehabilitating degraded forests and wetlands.

**Through My African Eyes** Routledge

Sixth edition of the hugely successful, internationally recognised textbook on global public health and epidemiology comprehensively covering the scope, methods, and practice of the discipline.

*A Play* Routledge

We often hear about new "genome sequences," commercial kits that can tell you about your ancestry (including pre-human) from your DNA or disease predispositions, debates about the truth of evolution, why animals behave the way they do, and how people found "genetic evidence for natural selection." This course provides the basic biology you need to understand all of these issues better, tries to clarify some misconceptions, and tries to prepare students for future, more advanced coursework in Biology.

**Corrupt Schools,**

**Corrupt Universities**

Longhorn Kenya

Give your students the tools they need to motivate themselves with tips from award-winning educator Larry Ferlazzo. A comprehensive outline of common classroom challenges, this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves. With coverage of brain-based learning, classroom management, and using technology, these strategies can be easily incorporated into any curriculum. Learn to implement solutions to the following challenges: How do you motivate students? How do you help students see the importance of personal responsibility? How do you deal with a student who is being disruptive in class? How do you regain control of an out-of-control class? And more! Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self-control, personal responsibility, brain growth, and perseverance. He uses many "on-the-spot"

interventions designed to engage students and connect with their personal interests. Use these practical, research-based ideas to ensure all of your students are intrinsically motivated to learn!

### **Agriculture for Improved Nutrition**

Lantern Books  
Betrayal in the City, first published in 1976 and 1977, was Kenya's national entry to the Second World Black and African Festival of Arts and Culture in Lagos, Nigeria. The play is an incisive, thought-provoking examination of the problems of independence and freedom in post-colonial African states, where a sizeable number of people feel that their future is either blank or bleak. In the words of Mosese, one of the characters: "It was better while we waited. Now we have nothing to look forward to. We have killed our past and are busy killing our future."-- Page 4 of cover.  
*A Handbook for Educators and Trainers* McGraw-Hill Humanities, Social Sciences & World

Languages  
Kenya National Bibliography  
Betrayal in the City  
A Play  
East African Publishers  
*Understanding and Improving Quality of Secondary School Education*  
Kenya National Bibliography  
Betrayal in the City  
A Play  
In this book, Carl Bereiter--a distinguished and well-known cognitive, educational psychologist--presents what he calls "a new way of thinking about knowledge and the mind." He argues that in today's Knowledge Age, education's conceptual tools are inadequate to address the pressing educational challenges and opportunities of the times. Two things are required: first, to replace the mind-as-container metaphor with one that envisions a mind capable of sustaining knowledgeable, intelligent behavior without actually containing stored beliefs; second, to recognize a fundamental difference between knowledge building and learning--both of which are essential parts of education for the

knowledge age.  
Connectionism in cognitive science addresses the first need; certain developments in post-positivist epistemology address the second. The author explores both the theoretical bases and the practical educational implications of this radical change in viewpoint. The book draws on current new ways of thinking about knowledge and mind, including information processing, cognitive psychology, situated cognition, constructivism, social constructivism, and connectionism, but does not adhere strictly to any "camp." Above all, the author is concerned with developing a way of thinking about the mind that can usher education into the knowledge age. This book is intended as a starting point.  
ArchiCAD IOS Press  
First published in 1989. Routledge is an imprint of Taylor & Francis, an informa company.  
Vanishing Herds Oxford University Press  
Contributed articles; with reference to India.