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## GWENDOLYN GIOVANNA

### Introduction to Teaching BRILL

Two decades after the democratic transition, South African universities are in turmoil. Whilst the old is slowly becoming unhinged, reimagining the new is protracted and contested. The challenges ahead, including a funding crunch, are formidable and bear the imprint of South African postcolonial specificities and global transformations in higher education. At this moment, critical and engaged socio-historical scholarship is indispensable. Transformation and Legitimation in Post-apartheid Universities: Reading discourses from Reitz is such a work. Revisiting the notorious Reitz incident of 2008, when a satirical video made by students from the University of the Free State (UFS) to register their resistance to the racial integration of black' students into historically white' residences became public, the text offers an analysis of the broader cultural and socio-political context that constituted the conditions of possibility for the incident and its aftermath. Attention is shifted from the principal actors in the original drama a handful of students and workers to a critical interrogation of the broader structures, positions, discourses and practices that fed into the Reitz incident', reaching into the present with violent and racially-charged student and worker protests in 2016. Van der Merwe and Van Reenen deliver a theoretically-rich analysis of the anatomy of current contestations about race and transformation in higher education in South Africa, the resultant legitimation crisis facing the UFS and South African universities more generally, as well as ways to restore institutional legitimacy and reputation, focusing on instituting deeper, more durable change that unlocks the promise of democracy. Dr Irma du Plessis University of Pretoria

*Changing Climates, Ecosystems and Environments within Arid Southern Africa and Adjoining Regions* Oxford Business Group

This book is volume 33 of the yearbook series Palaeoecology of Africa presenting the outcome of atribute conference to the internationally recognized South African researcher and palynologist Professor Louis Scott. He has recently retired, but is continuing his active research career. The conference proceedings and articles published here Oxford University Press

Tensions in South African universities have traditionally centred around equity (particularly access and affordability), historical legacies (such as apartheid and colonialism), and the shape and structure of the higher education system. What has not received sufficient attention, is the contribution of the university to place-based development. This volume is the first in South Africa to engage seriously with the place-based developmental role of universities. In the international literature and policy there has been an increasing integration of the university with place-based development, especially in cities. This volume weighs in on the debate by drawing attention to the place-based roles and agency of South African universities in their local towns and cities. It acknowledges that universities were given specific development roles in regions, homelands and towns under apartheid, and comments on why sub-national, place-based development has not been a key theme in post-apartheid, higher education planning. Given the developmental crisis in the country, universities could be expected to play a more constructive and meaningful role in the development of their own precincts, cities and regions. But what should that role be? Is there evidence that this is already occurring in South Africa, despite the lack of a national policy framework? What plans and programmes are in place, and what is needed to expand the development agency of universities at the local level? Who and what might be involved? Where should the focus lie, and who might benefit most, and why? Is there a need perhaps to approach the challenges of college towns, secondary cities and metropolitan centers differently? This book poses some of these questions as it considers the experiences of a number of South African universities, including Wits, Pretoria, Nelson Mandela University and especially Fort Hare as one of its post-centenary challenges.

### The Language Issue in the Teaching of Mathematics in South Africa IGI Global

Indeed, since the end of apartheid in 1994 South Africa has become a major diplomatic player both on the African continent as well as further afield. Despite the size of South Africa's economy, the country currently faces a number of major economic challenges. As of the end of July 2014 the unemployment rate was at 25.5%, according to data from Statistics South Africa, which was among the highest in the world. While the government's long-term development plans are generally highly regarded, delivery and execution has occasionally been problematic. While there are major hurdles that must be cleared, given the country's strong institutions and the rapid pace of economic expansion over the past two decades, South Africa should be able to look forward to 20 more years of peace and steady, sustained economic growth.

*Rethinking the university and development in South Africa* UJ Press

Half a century ago, on 16 December 1966, the UN General Assembly adopted the International Covenant on Civil and Political Rights (ICCPR) and the International Covenant on Economic, Social and Cultural Rights (ICESCR). While the adoption of the two UN human rights covenants was celebrated all over the world, their 50th anniversary has received very little attention from the international community. The present book marks this anniversary by taking stock of the first half-century of the existence of what are probably the world's two most important human rights treaties. It does so by reflecting on what the covenants have achieved (or failed to achieve) in the years that have passed, by determining and comparing their current influence in the various regions of the world, and by assessing their potential roles in the future. The book contains papers that were presented during a symposium held in Zurich in 2016, which brought together experts and stakeholders from a range of disciplines and world regions. Some fundamental issues that are addressed by the contributors are as old as the two covenants themselves. They concern, for example, the division of human rights into first- and second-generation rights, and the question of whether there should be one central monitoring body - possibly a world court - or more than just one. However, the contributors go beyond such questions that have been explored before; they develop new answers to old questions and point to new challenges.

### From Higher Education to Multinationals in Post-Communist Societies Springer

How Bill de Blasio's mayoral victory triggered a seismic shift in the nation's urban political landscape—and what it portends for our cities in the future In November 2013, a little-known progressive stunned the elite of New York City by capturing the mayoralty by a landslide. Bill de

Blasio's promise to end the "Tale of Two Cities" had struck a chord among ordinary residents still struggling to recover from the Great Recession. De Blasio's election heralded the advent of the most progressive New York City government in generations. Not since the legendary Fiorello La Guardia in the 1930s had so many populist candidates captured government office at the same time. Gotham, in other words, had been suddenly reclaimed in the name of its people. How did this happen? De Blasio's victory, journalist legend Juan González argues, was not just a routine change of government but a popular rebellion against corporate-friendly policies that had dominated New York for decades. Reflecting that broader change, liberal Democrats Bill Peduto in Pittsburgh, Betsy Hodges in Minneapolis, and Martin Walsh of Boston also won mayoral elections that same year, as did insurgent Ras Baraka in Newark the following year. This new generation of municipal leaders offers valuable lessons for those seeking grassroots reform.

### Being Scholarly African Books Collective

Explore the game-changing technology that allows mobile learning to effectively reach K-12 students Mobile Learning: A Handbook for Developers, Educators and Learners provides research-based foundations for developing, evaluating, and integrating effective mobile learning pedagogy. Twenty-first century students require twenty-first century technology, and mobile devices provide new and effective ways to educate children. But with new technologies come new challenges—therefore, this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers, educators, and students. Mobile devices—in ways that the laptop, the personal computer, and netbook computers have not—present the opportunity to make learning more engaging, interactive, and available in both traditional classroom settings and informal learning environments. From theory to practice, Mobile Learning explores how mobile devices are different than their technological predecessors, makes the case for developers, teachers, and parents to invest in the technology, and illustrates the many ways in which it is innovative, exciting, and effective in educating K-12 students. Explores how mobile devices can support the needs of students Provides examples, screenshots, graphics, and visualizations to enhance the material presented in the book Provides developers with the background necessary to create the apps their audience requires Presents the case for mobile learning in and out of classrooms as early as preschool Discusses how mobile learning enables better educational opportunities for the visually impaired, students with Autism, and adult learners. If you're a school administrator, teacher, app developer, or parent, this topical book provides a theoretical, well-researched discussion of the pedagogical theory and mobile learning, as well as practical advice in setting up a mobile learning strategy.

*Public Health Nursing - E-Book* UJ Press

Transformation and Legitimation in Post-apartheid Universities Reading Discourses from 'Reitz' UJ Press

*The Future of the Professions* Transformation and Legitimation in Post-apartheid Universities Reading Discourses from 'Reitz'

This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.

### Rank Hypocrisies Pethuraja.S

In this discussion of higher education studies in South Africa we attempt to illustrate how higher education studies in South Africa reflect both global and local trends and concerns, and how the publications by Eli Bitzer over the course of his involvement and dedication to the field for thirty years have contributed to our understanding of this field.

*Conversations on the life of Beyers Naud*, SAGE

This book predicts the decline of today's professions and describes the people and systems that will replace them. In an Internet society, according to Richard Susskind and Daniel Susskind, we will neither need nor want doctors, teachers, accountants, architects, the clergy, consultants, lawyers, and many others, to work as they did in the 20th century. The Future of the Professions explains how 'increasingly capable systems' - from telepresence to artificial intelligence - will bring fundamental change in the way that the 'practical expertise' of specialists is made available in society. The authors challenge the 'grand bargain' - the arrangement that grants various monopolies to today's professionals. They argue that our current professions are antiquated, opaque and no longer affordable, and that the expertise of the best is enjoyed only by a few. In their place, they propose six new models for producing and distributing expertise in society. The book raises important practical and moral questions. In an era when machines can out-perform human beings at most tasks, what are the prospects for employment, who should own and control online expertise, and what tasks should be reserved exclusively for people? Based on the authors' in-depth research of more than ten professions, and illustrated by numerous examples from each, this is the first book to assess and question the relevance of the professions in the 21st century.

### Secularisation in Australian Education since 1910 Oxford University Press

Waking up to the reactivity of concepts, to their myriad possibilities for signification, to the range and strength of affective responses they provoke, can happen at any time, in any place. Conceptual contestations shake up the comfortably consolidated foundations of sociological knowledge production, but they also have consequences for the ways in which lives are understood, researched and legislated for. This book is dedicated to exploring the definitional politics which surround the concept of gender in 'live' knowledge production. While conferences remain an under-researched phenomenon, this volume places conference knowledge production under the spotlight; conferences, in particular national women's studies association conferences in the UK, the US and India, are explored as sites where definitional politics play out. The cumulative theorisation of 'live' conceptual knowledge production that is developed throughout the book draws on established constructs such as performativity, citationality, intersectionality, materiality and events, but works with them in combination in a new, unique way. The book as a whole calls for more attention to be

paid to conceptual knowledge production, so as to make more space for potentially transformative conceptual change.

*The Gove Legacy* Elsevier Health Sciences

Challenging dominant discourses in neoliberal marketized societies about working with disconnected young people, this book argues that alternative, radical approaches to formal and informal education are necessary to challenge repressive practices, and to help build a more equal, socially-just society.

*Engagement between higher education and the third sector in South Africa* Royal Society of Chemistry

Prepare for a successful career as a community/public health nurse! *Public Health Nursing: Population-Centered Health Care in the Community*, 9th Edition provides up-to-date information on issues that impact public health nursing, such as infectious diseases, natural and man-made disasters, and health care policies affecting individuals, families, and communities. Real-life scenarios show examples of health promotion and public health interventions. New to this edition is an emphasis on QSEN skills and an explanation of the influence of the Affordable Care Act on public health. Written by well-known nursing educators Marcia Stanhope and Jeanette Lancaster, this comprehensive, bestselling text is ideal for students in both BSN and Advanced Practice Nursing programs. Evidence-Based Practice and Cutting Edge boxes illustrate the use and application of the latest research findings in public/community health nursing. Healthy People 2020 boxes highlight goals and objectives for promoting the nation's health and wellness over the next decade. Levels of Prevention boxes identify specific nursing interventions at the primary, secondary, and tertiary levels. Practice Application scenarios help you apply chapter content to the practice setting by analyzing case situations and answering critical thinking questions. Linking Content to Practice boxes provide examples of the nurse's role in caring for individuals, families, and populations in community health settings. Unique! Separate chapters on healthy cities, the Minnesota Intervention Wheel, and nursing centers describe different approaches to community health initiatives. *Community/Public Health Nursing Online* consists of 14 modules that bring community health situations to life, each including a reading assignment, case scenarios with learning activities, an assessment quiz, and critical thinking questions. Sold separately. NEW! Coverage of health care reform discusses the impact of The Patient Protection and Affordable Care Act of 2010 (ACA) on public health nursing. NEW! Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals, knowledge, competencies and skills, and attitudes can be applied to nursing practice in the community.

*Socially Just, Radical Alternatives for Education and Youth Work Practice* John Wiley & Sons

A provocative and authoritative compendium of writings on leadership in education from distinguished scholar-educators worldwide. What is educational leadership? What are some of the trends, questions, and social forces most relevant to the current state of education? What are the possible futures of education, and what can educational leadership contribute to these futures? To address these questions, and more, editors Duncan Waite and Ira Bogotch asked distinguished international thought leaders on education to share their insights, observations, and research findings on the nature of education and educational leadership in the global village. The *Wiley International Handbook of Educational Leadership* brings together contributions from authors in twenty-one countries, spanning six continents. Topics examined include leadership and aesthetics, creativity, eco-justice, advocacy, Big Data and technology, neoliberalism, emerging philosophies and theories, critical democracy, gender and radical feminism, political economies, emotions, postcolonialism, and new directions in higher education. A must-read for teachers, researchers, scholars, and policy makers, this Handbook: Champions radical pluralism over consensus and pseudoscientific or political solutions to problems in education Embraces social, economic, and political relevance alongside the traditions of careful and systematic rigor Challenges traditional epistemological, cultural, and methodological concepts of education and educational leadership Explores the field's historical antecedents and ways in which leadership can transcend the narrow disciplinary and bureaucratic constraints imposed by current research designs and methods Advances radically new possibilities for remaking educational leadership research and educational institutions

*Leading for Change* Oxford University Press

This ground-breaking collection of essays outlines and explains the unique development of Latin American jurisprudence. It introduces the idea of the *Ius Constitutionale Commune en América Latina* (ICCAL), an original Latin American path of transformative constitutionalism, to an Anglophone audience for the first time. It charts the key developments that have transformed the region and assesses the success of the constitutional projects that followed a period of authoritarian regimes in Latin America. Coined by scholars who have been documenting, conceptualizing, and comparing the development of Latin American public law for more than a decade, the term ICCAL encompasses themes that cross national borders and legal fields, taking in constitutional law, administrative law, general public international law, regional integration law, human rights, and investment law. Not only does this volume map the legal landscape, it also suggests measures to improve society via due legal process and a rights-based, supranational and regionally rooted constitutionalism. The editors contend that with the strengthening of democracy, the rule of law, and human rights, common problems such as the exclusion of wide sectors of the population from having a say in government, as well as corruption, hyper-presidentialism, and the weak normativity of the law can be combatted more effectively in future.

**Parties, Power and Policy-making** Enslow Publishing, LLC

The Book "Massive Open Online Courses (MOOCs) For Everyone", is the most comprehensive educational web resource book that will explore the most famous innovative educational paradigm MOOC, online learning platforms and world's prestigious higher education institutions which are offering open online courses at free of cost. The book will also cover the short history about the term, potential benefits of participation in an open online course, and how MOOCs have been transforming/revolutionizing/disseminating the ecosystem of education using advanced technologies and innovative pedagogical techniques. This book will be useful for learners who are looking for free, open, online courses to learn the new things or would like to improve their level of knowledge on a particular subject. There are vast number of open online courses available in various topics through online learning platforms which are mentioned in this book. By participating in the free open online courses offered by various universities and institutions, learners can become expert in their favorite subject and improve the career in an efficient way. This book was written to benefit the students and lifelong learners to learn anything using free open online educational courses. Unleashing the most useful free open online course Resources: The book will explore the details of 90 online learning platforms and more than 275 higher education institutions and organizations which are participating the movement of MOOCs to offer free open online courses. The book was written to represent in-depth education web resources with 9 Chapters and 155 pages.

*Catalog of Federal Domestic Assistance* African Sun Media

Combining an overview of the interdisciplinary literature with original case studies, this volume examines Australian education through the lens of secularisation, from 1910 to the present, questioning the nature of "secular settlements" and the role of Christianity in Australian schools.

*The Wiley Handbook of School Choice* Bloomsbury Publishing

Coverage in this annual review of the literature presents a comprehensive and critical survey of the vast field of study involving organophosphorus compounds. From phosphines and related P-C bonded compounds through trivalent phosphorus acid derivatives, phosphine chalcogenides, and recent developments in green synthetic approaches in organophosphorus chemistry, the volume reflects established and current interests in the area. With an emphasis on interdisciplinary content, this book is aimed at the worldwide organic chemistry and engineering research communities.

**A Handbook for Developers, Educators, and Learners** Springer

In 1977, Johnson's best selling *How Long Will South Africa Survive?* offered a controversial and highly original analysis of the survival prospects of apartheid. Now, after more than two decades of the ANC in government, he believes the question must be posed again. "The big question about ANC rule," Johnson writes, "is whether African nationalism would be able to cope with the challenges of running a modern industrial economy. Twenty years of ANC rule have shown conclusively that the party is hopelessly ill equipped for this task. Indeed, everything suggests that South Africa under the ANC is fast slipping backward and that even the survival of South Africa as a unitary state cannot be taken for granted. The fundamental reason why the question of regime change has to be posed is that it is now clear that South Africa can either choose to have an ANC government or it can have a modern industrial economy. It cannot have both."