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YOUNG MCNEIL

Right of Basic Education for Children on Farms in South Africa Bloomsbury Publishing
Public education has expanded to serve large populations across the regions of Africa, the Caribbean, and the Middle East. Many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents. It has become evident that ethnic background, gender, religious affiliation, and ability/disability are important factors in who is served and how well the individual is served. The chapters in this volume, Book 8, of Research on Education in Africa, the Caribbean, and the Middle East document and describe the status, success, and limitations of public education's efforts at transformation. They provide points from which further research and practice might occur.

Politics and Society AFRICAN SUN MeDIA

About the publication I am delighted to present to you, the reader, the fifteenth edition of the Pretoria Student Law Review (PSLR) with its Special Section on 'Social Justice and COVID-19'. This year's Annual Edition, together with the developments made during the year, is a testament to the growth, resilience, and adaptability of this student-driven initiative especially during these turbulent times. This year has also been one of reflection and remembrance as we publish this edition in tribute to the late Professor Christof Heyns whose instrumentality in the establishment of the Pretoria University Law Press (PULP) has brought us to where we are today. Fourteen years since its inception and the PSLR still continues to grow and evolve whilst remaining true to its thriving legacy in fostering excellence and innovation through legal writing. This publication's uniqueness is also presented through its diverse contributions all addressing contemporary societal and legal issues under a broad range of legal disciplines. In an era of many continued 'firsts', the PSLR has strived to build on the legacy of its predecessors by expanding on the Journal's visibility and accessibility. The PSLR's digital presence has now grown substantially leading to an increase in quality submissions from institutions across the country. This year, the PSLR launched its first independent website and developed an official logo for the Journal and its online platforms. Authors are now able to submit their papers through the Open Journals System platform, track their workflow, manage their submissions, and submit at any time outside of the PSLR's official call for submissions. We can firmly submit that we have, in pursuance of being a DHET accredited journal, fulfilled the standards set out by the Department of Higher Education and Training. Many thanks are extended to Makone Maja for developing the website. Your patience, guidance, and geniality are truly appreciated. Thank you also to Jakolien Strydom and ClickCreate for your charitable assistance in developing and designing the logo. To the authors, this year has, in many respects, been challenging with many of those challenges affecting students directly. We appreciate the dedicated efforts put into your submissions and your wholehearted cooperation throughout the entire process. Much appreciation is also extended to the reviewers who have selflessly committed to assisting the PSLR during the peer-review process. To all of the reviewers, your input, guidance, and recommendations are greatly appreciated. Phenyo Nomasonto Morwesi Sekati Editor-in-Chief 2020

Intersectionality and Human Rights Law Taylor & Francis

"This core text introduces pre-service teachers to the essential components of literacy and describes how to effectively deliver explicit, evidence-based instruction on each component"--

Verslag - Onderwysdepartement Provinsie Oranje-Vrystaat Edward Elgar Publishing
The SALRM 2011 provides a rich source of information on a range of language-related subjects. A prominent issue remains the changing of street and place names, including the Pretoria/Tshwane and Louis Trichardt/Makhado sagas. Language in education remains a thorny issue; as medium of instruction at school and tertiary level, and the proposal that passing an African language should be a requirement in order to obtain a tertiary degree in South Africa. In terms of language

legislation, the draft version of the National Language Act was proposed. The language of record in courts also received attention in the media.

Changing Histories IAP

The teaching of history in South African and Japanese schools has attracted sustained criticism for the alleged attempts to conceal the controversial aspects of their countries' past and to inculcate ideologies favourable to the ruling regimes. This book is the first attempt to systematically compare the ways in which education bureaucracy in both nations dealt with opposition and critics in the period from ca. 1945 to 1995, when both countries were dominated by single-party governments for most of the fifty years. The author argues that both South African and Japanese education bureaucracy did not overtly express its intentions in the curriculum documents or in the textbooks, but found ways to enhance its authority through a range of often subtle measures. A total of eight themes in 60 officially approved Standard 6 South African and Japanese middle-school history textbooks have been selected to demonstrate the changes and continuity. This work hopes to contribute to the existing literature of comparative history by drawing lessons that would probably not have emerged from the study of either country by itself.

Cross-Cultural Perspectives on Policy and Practice Paul H Brookes Publishing

Constitutions and gender is a new and exciting field, attracting scholarly attention and influencing practice around the world. This timely handbook features contributions from leading pioneers and younger scholars, applying a gendered lens to constitution-making and design, constitutional practice and citizenship, and constitutional challenges to gender equality rights and values. It offers a gendered perspective on the constitutional text and record of multiple jurisdictions, from the long-established, to the world's newly emerging democracies. Constitutions and Gender portrays a profound shift in our understanding of what constitutions stand for and what they do.

Transformation and Legitimation in Post-apartheid Universities Forgotten SchoolsRight of Basic Education for Children on Farms in South Africa

Two decades after the democratic transition, South African universities are in turmoil. Whilst the old is slowly becoming unhinged, reimagining the new is protracted and contested. The challenges ahead, including a funding crunch, are formidable and bear the imprint of South African postcolonial specificities and global transformations in higher education. At this moment, critical and engaged socio-historical scholarship is indispensable. Transformation and Legitimation in Post-apartheid Universities: Reading discourses from Reitz is such a work. Revisiting the notorious Reitz incident of 2008, when a satirical video made by students from the University of the Free State (UFS) to register their resistance to the racial integration of black' students into historically white' residences became public, the text offers an analysis of the broader cultural and socio-political context that constituted the conditions of possibility for the incident and its aftermath. Attention is shifted from the principal actors in the original drama a handful of students and workers to a critical interrogation of the broader structures, positions, discourses and practices that fed into the Reitz incident', reaching into the present with violent and racially-charged student and worker protests in 2016. Van der Merwe and Van Reenen deliver a theoretically-rich analysis of the anatomy of current contestations about race and transformation in higher education in South Africa, the resultant legitimation crisis facing the UFS and South African universities more generally, as well as ways to restore institutional legitimacy and reputation, focusing on instituting deeper, more durable change that unlocks the promise of democracy. Dr Irma du Plessis University of Pretoria

Transforming Public Education in Africa, the Caribbean, and the Middle East Routledge

Ours is an era when human genes can be copied and patented. From genetically modified foods to digital piracy, the concept of intellectual property (IP) and the laws upholding it play a foundational role in our society, but its political and ideological dimensions have rarely been understood outside of specialist circles. This collection cuts through the legal jargon that so often surrounds IP, to provide both a comprehensive history and analysis that explores the corporate interests that

shape its conception and the movements that are developing alternatives. As the nature of industry changes, we might ask: what are the wider implications of the concept of IP, be it for agribusiness and pharmaceutical companies or the film and music industries? Has IP law been used to safeguard and assert the ownership of ideas and creativity, or is it an essential foundation of our culture? Today, with mounting challenges from the growth of free software and open source movements, this collection provides an accessible and alternative guide to IP, exploring its significance within the wider struggle between capital and the commons.

Inclusive Teaching in South Africa AFRICAN SUN MeDIA

1. Summary. 2. Background. 3. Obstacles to the right to education on commercial farms. 4. Current lgal status. 5. The rights of children living on commercial farms. 6. Domestic and international law obligations. 7. Recommendations. 8. Conclusion.

Education in the Orange Free State UJ Press

It is universally accepted that sensitive and responsive caregiving leads to positive cognitive and socio-emotional outcomes for children. While several intervention approaches exist, this text brings together the rationale and current evidence base for one such approach—the Mediation Intervention for Sensitizing Caregivers (MISC). MISC integrates aspects of socio-emotional health and cognitive development as well as being less culturally intrusive than existing approaches. It is a strengths-based program complementing existing practices and cultures. Editors bring together in one volume the theory and research from the last decade supporting the MISC approach. Chapters focus on a range of topics, such as training the trainer, maternal depression and MISC, applying MISC to families reunited after migration-related separation and more. The book also focuses on several country-specific cases, such as applying MISC to HIV/AIDS-affected children in South Africa or in early childhood care settings in Israel. This book is essential reading for those working in early educational or clinical settings tasked with developing policy to ensure optimal child developmental outcomes. The book is applicable to professionals from a wide variety of disciplines including clinical, counselling, educational, psychology, psychiatry, paediatrics, nursing, social work and public health.

Festschrift in honour of the work of Eli M Bitzer AFRICAN SUN MeDIA

This ground-breaking collection of essays outlines and explains the unique development of Latin American jurisprudence. It introduces the idea of the *Ius Constitutionale Commune en América Latina* (ICCAL), an original Latin American path of transformative constitutionalism, to an Anglophone audience for the first time. It charts the key developments that have transformed the region and assesses the success of the constitutional projects that followed a period of authoritarian regimes in Latin America. Coined by scholars who have been documenting, conceptualizing, and comparing the development of Latin American public law for more than a decade, the term ICCAL encompasses themes that cross national borders and legal fields, taking in constitutional law, administrative law, general public international law, regional integration law, human rights, and investment law. Not only does this volume map the legal landscape, it also suggests measures to improve society via due legal process and a rights-based, supranational and regionally rooted constitutionalism. The editors contend that with the strengthening of democracy, the rule of law, and human rights, common problems such as the exclusion of wide sectors of the population from having a say in government, as well as corruption, hyper-presidentialism, and the weak normativity of the law can be combatted more effectively in future.

List of Public, Aided Private and Coloured Schools in the Orange Free State Cambridge University Press

This book was written by authors with a passion for research development with the purpose of giving novice researchers a holistic view of what they will encounter when doing research. The interplay between scientific theory, academic research and professional practice has been highlighted as these are considered the cornerstones to be mastered as early as possible in a young researcher's career.

Building the Constitution Routledge

In this discussion of higher education studies in South Africa we attempt to illustrate how higher education studies in South Africa reflect both global and local trends and concerns, and how the publications by Eli Bitzer over the course of his involvement and dedication to the field for thirty years have contributed to our understanding of this field.

Reading Discourses from 'Reitz' Pretoria University Law Press

This collection of essays analyses how diversity in human identity and disadvantage affects the articulation, realisation, violation and enforcement of human rights. The question arises from the realisation that people, who are severally and severely disadvantaged because of their race, religion, gender, age, disability, sexual orientation, class etc, often find themselves at the margins of human rights; their condition seldom improved and sometimes even worsened by the rights discourse. How does one make sense of this relationship between the complexity of people's disadvantage and violation of their human rights? Does the human rights discourse, based on its universal and common values, have tools, methods or theories to capture and respond to the difference in people's lived experience of rights? Can intersectionality help in that quest? This book seeks to inaugurate this line of inquiry.

Oxford University Press

Since the Second World War, constitutional justice has spread through much of the democratic world. Often it has followed in the wake of national calamity and historical evil - whether fascism or communism, colonialism or apartheid. Unsurprisingly, the memory of such evils plays a prominent role in constitutional adjudication. This book explores the relationship between constitutional interpretation and the memory of historical evil. Specifically, it examines how the constitutional courts of the United States, Germany, and South Africa have grappled, respectively, with the legacies of slavery, Nazism, and apartheid. Most courts invoke historical evil through either the parenthetical or the redemptive mode of constitutional memory. The parenthetical framework views the evil era as exceptional - a baleful aberration from an otherwise noble and worthy constitutional tradition. Parenthetical jurisprudence reaches beyond the evil era toward stable and enduring values. It sees the constitutional response to evil as restorative rather than revolutionary - a return to and reaffirmation of older traditions. The redemptive mode, by contrast, is more aggressive. Its aim is not to resume a venerable tradition but to reverse recent ills. Its animating

spirit is not restoration, but antithesis. Its aim is not continuity with deeper pasts, but a redemptive future stemming from a stark, complete, and vivid rupture. This book demonstrates how, across the three jurisdictions, the parenthetical mode has often accompanied formalist and originalist approaches to constitutional interpretation, whereas the redemptive mode has accompanied realist and purposive approaches. It also shows how, within the three jurisdictions, the parenthetical mode of memory has consistently predominated in American constitutional jurisprudence; the redemptive mode in South African jurisprudence; and a hybrid, parenthetical-redemptive mode in German constitutional jurisprudence. The real-world consequences of these trends have been stark and dramatic. Memory matters, especially in constitutional interpretation.

ECMLG 2013 UJ Press

Assessing the relative importance of British influence and of indigenous impulses in shaping an independent Ireland, this book identifies the relationship between personality and process in determining Irish history.

Catalogue of the Public Documents of the ... Congress and of All Departments of the**Government of the United States for the Period from ... to ...** John Wiley & Sons

This study provides students, historians, other academics and scholars, as well as other researchers and anyone interested in the history of the Anglo-Boer War, with as comprehensive a list as possible of all postgraduate studies completed on any conceivable aspect of the war, as well as any other postgraduate studies which refer, to some extent, to the conflict.

A Case Study Policy Press

Practical, effective, evidence-based reading interventions that change students' lives *Essentials of Understanding and Assessing Reading Difficulties* is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial

amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and *Essentials of Understanding and Assessing Reading Difficulties* shows how to get these students on track.

Transformative Constitutionalism in Latin America Cambridge University Press

This book brings together an ensemble of leading voices from the fields of economics, language policy, law, political philosophy, and translation studies. They come together to provide theoretical perspectives and practical case studies regarding a shared concern: translation policy. Their timely perspectives and case studies allow for the problematizing and exploration of translation policy, an area that is beginning to come to the attention of scholars. This book offers the first truly interdisciplinary approach to an area of study that is still in its infancy. It thus makes a timely and necessary contribution. As the 21st century marches on, authorities are more and more confronted with the reality of multilingual societies, and the monolingual state policies of yesteryear seem unable to satisfy increasing demands for more just societies. Precisely because of that, language policies of necessity must include choices about the use or non-use of translation at different levels. Thus, translation policy plays a prominent yet often unseen role in multilingual societies. This role is shaped by tensions and compromises that bear on the distribution of resources, choices about language, legal imperatives, and notions of justice. This book aims to inform scholars and policy makers alike regarding these issues.

Sources of Visual Aids and Equipment for Instructional Use in Schools Academic Conferences Limited

Forgotten Schools Right of Basic Education for Children on Farms in South Africa Human Rights Watch